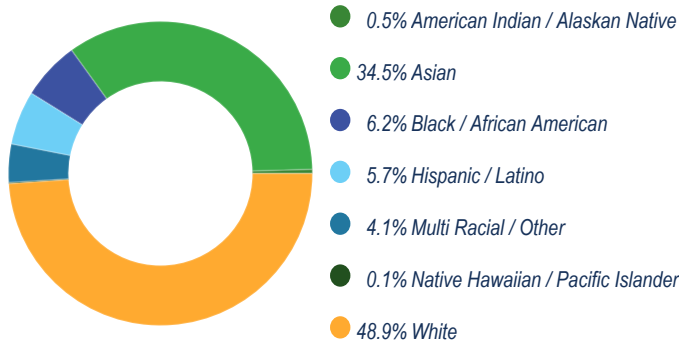## THE SCHOOL DISTRICT OF PHILADELPHIA

WILLIAM H. LOESCHE SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8440 **Sector |** District **Network |** Network 8
Principal Name | Ms Sherin Kurian
Address | 595 Tomlinson Rd
Phone | 215-400-3020 **Website |** loesche.philasd.org/
Report Type | Elementary School **Grades in Report |** K-5
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 887

Student Enrollment and Demographics

- 0.5% American Indian / Alaskan Native
- 34.5% Asian
- 6.2% Black / African American
- 5.7% Hispanic / Latino
- 4.1% Multi Racial / Other
- 0.1% Native Hawaiian / Pacific Islander
- 48.9% White

1016
Total Number of Students Served for 10+ Days Over the Year

13.0%
% Students with IEPs

46.9%
% English Learners

67.1%
% Economically Disadvantaged

Student Attendance

54.3%
% Students Attending at Least 95% of Instructional Days

79.5%
% Students Attending at Least 90% of Instructional Days

Score Level

Level 1

Performance

At or Above Target in
7 out of **9** *Eligible Metrics*

77.8 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 51.5 %

9.0 pts above 2021-2022 target

| MEETING | no data prior year | ⊖ |

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 41.0 %

1.7 pts above 2021-2022 target

| MEETING | no data prior year | ⊖ |

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 46.2 %

17.5 pts above 2021-2022 target

| MEETING | no data prior year | ⊖ |

- ● *Meeting Target*
- ● *Not Meeting Target*

Performance	Improvement	Level
American Indian / Alaskan Native		
Insufficient Data for Score	Insufficient Data for Score	
Asian		
Insufficient Data for Score	Insufficient Data for Score	
Black / African American		
Insufficient Data for Score	Insufficient Data for Score	
Hispanic / Latino		
Insufficient Data for Score	Insufficient Data for Score	
Multi Racial / Other		
Insufficient Data for Score	Insufficient Data for Score	
Native Hawaiian / Pacific Islander		
Insufficient Data for Score	Insufficient Data for Score	
White		
Insufficient Data for Score	Insufficient Data for Score	
English Learners		
Insufficient Data for Score	Insufficient Data for Score	
Students with IEPs		
Insufficient Data for Score	Insufficient Data for Score	
Economically Disadvantaged		
Insufficient Data for Score	Insufficient Data for Score	

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 8440 **School Name** | William H. Loesche School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, *394 students*

Score: 51.5 %

2021-2022 Target: 42.5 %

9.0 pts above target

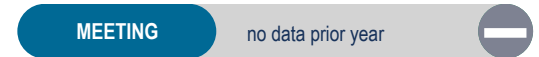**2025-2026 Goal: 65.0 %**

-13.5 pts from target

MEETING — no data prior year

● *Meeting Target*
● *Not Meeting Target*

American Indian / Alaskan Native

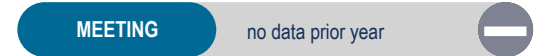Insufficient Sample

Asian, *130 students*
Score: **58.5 %**
16.0 pts above target
MEETING — no data prior year

Black / African American, *31 students*
Score: **48.4 %**
5.9 pts above target
MEETING — no data prior year

Hispanic / Latino, *29 students*
Score: **48.3 %**
5.8 pts above target
MEETING — no data prior year
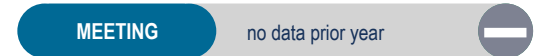
Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, *191 students*
Score: **47.1 %**
4.6 pts above target
MEETING — no data prior year
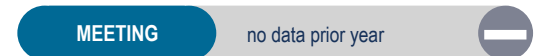
English Learners, *173 students*
Score: **38.7 %**
-3.8 pts from target
NOT MEETING — no data prior year
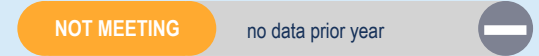
Students with IEPs, *60 students*
Score: **15.0 %**
-27.5 pts from target
NOT MEETING — no data prior year
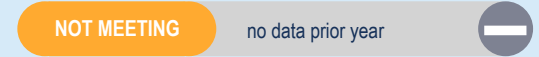
Economically Disadvantaged, *265 students*
Score: **47.2 %**
4.7 pts above target
MEETING — no data prior year
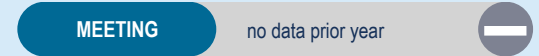
Reading/ELA: Every Student Reads On or Above Grade Level
Goal 2 - Reading Grade 3

School Code | 8440 **School Name** | William H. Loesche School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, *144 students*

Score: 41.0 %
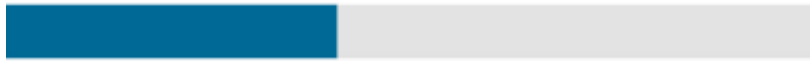
2021-2022 Target: 39.3 %

1.7 pts above target

2025-2026 Goal: 62.0 %

-21.0 pts from target

MEETING   no data prior year

● *Meeting Target*
● *Not Meeting Target*

American Indian / Alaskan Native

Insufficient Sample

Asian, *55 students*
Score: 50.9 %   **MEETING**   no data prior year
11.6 pts above target

Black / African American

Insufficient Sample

Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, *64 students*
Score: 31.3 %   **NOT MEETING**   no data prior year
-8.0 pts from target

English Learners, *65 students*
Score: 29.2 %   **NOT MEETING**   no data prior year
-10.1 pts from target

Students with IEPs, *23 students*
Score: 4.4 %   **NOT MEETING**   no data prior year
-34.9 pts from target

Economically Disadvantaged, *96 students*
Score: 36.5 %   **NOT MEETING**   no data prior year
-2.8 pts from target

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 8440 **School Name** | William H. Loesche School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, *409 students*

Score: 46.2 %

2021-2022 Target: 28.7 %

17.5 pts above target

2025-2026 Goal: 52.0 %

-5.8 pts from target

MEETING   no data prior year

PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

69.9 %

107 out of 153 students

American Indian / Alaskan Native

Insufficient Sample

Asian, *133 students*
Score: 48.9 %
20.2 pts above target   **MEETING**   no data prior year

Black / African American, *31 students*
Score: 29.0 %
.3 pts above target   **MEETING**   no data prior year

Hispanic / Latino, *29 students*
Score: 13.8 %
-14.9 pts from target   **NOT MEETING**   no data prior year

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, *202 students*
Score: 51.5 %
22.8 pts above target   **MEETING**   no data prior year

English Learners, *187 students*
Score: 43.3 %
14.6 pts above target   **MEETING**   no data prior year

Students with IEPs, *60 students*
Score: 16.7 %
-12.0 pts from target   **NOT MEETING**   no data prior year

Economically Disadvantaged, *271 students*
Score: 42.8 %
14.1 pts above target   **MEETING**   no data prior year

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code | 8440 **School Name** | William H. Loesche School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey

Score: 7.5

2021-2022 Target: 7.0
0.5 pts above target

2025-2026 Goal: 7.0
0.5 pts above target

MEETING 2026 GOAL

no data prior year

7.8/10	**8.8**/10	**7.0**/10
Student Rating	*Parent Rating*	*Teacher Rating*

School Instruction Score	School Instruction Survey

Score: 8.1

2021-2022 Target: 8.0
0.1 pts above target

2025-2026 Goal: 8.0
0.1 pts above target

MEETING 2026 GOAL

no data prior year

8.7/10	**7.7**/10	**7.9**/10
Student Rating	*Parent Rating*	*Teacher Rating*

● *Meeting Target*
● *Not Meeting Target*

No

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code | 8440 School Name | William H. Loesche School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days

All Students: *1,016 Students*

Score: 54.3 %

2021-2022 Target: 52.9 %
1.4 pts above target

2025-2026 Goal: 60.0 %
-5.7 pts from target

MEETING

no data prior year

% of Students Attending

Greater Than 95% of Instructional Days	54.3 %
90-95% of Instructional Days	25.2 %
85-90% of Instructional Days	9.7 %
80-85% of Instructional Days	5.3 %
Less than 80% of Instructional Days	5.4 %

% of Students Attending at Least 90% of Instructional Days

All Students: *1,016 Students*

Score: 79.5 %

2021-2022 Target: 82.3 %
-2.8 pts from target

2025-2026 Goal: 94.0 %
-14.5 pts from target

NOT MEETING

no data prior year

Additional Metrics

58.6%

% of Teachers Attending at Least 95% of Work Days (Cumulative)

94.1%

Teacher Annual Retention

84.8%

% of Teachers Receiving a Proficient MMS Rating

15.3%

% of Teachers Receiving a Distinguished MMS Rating
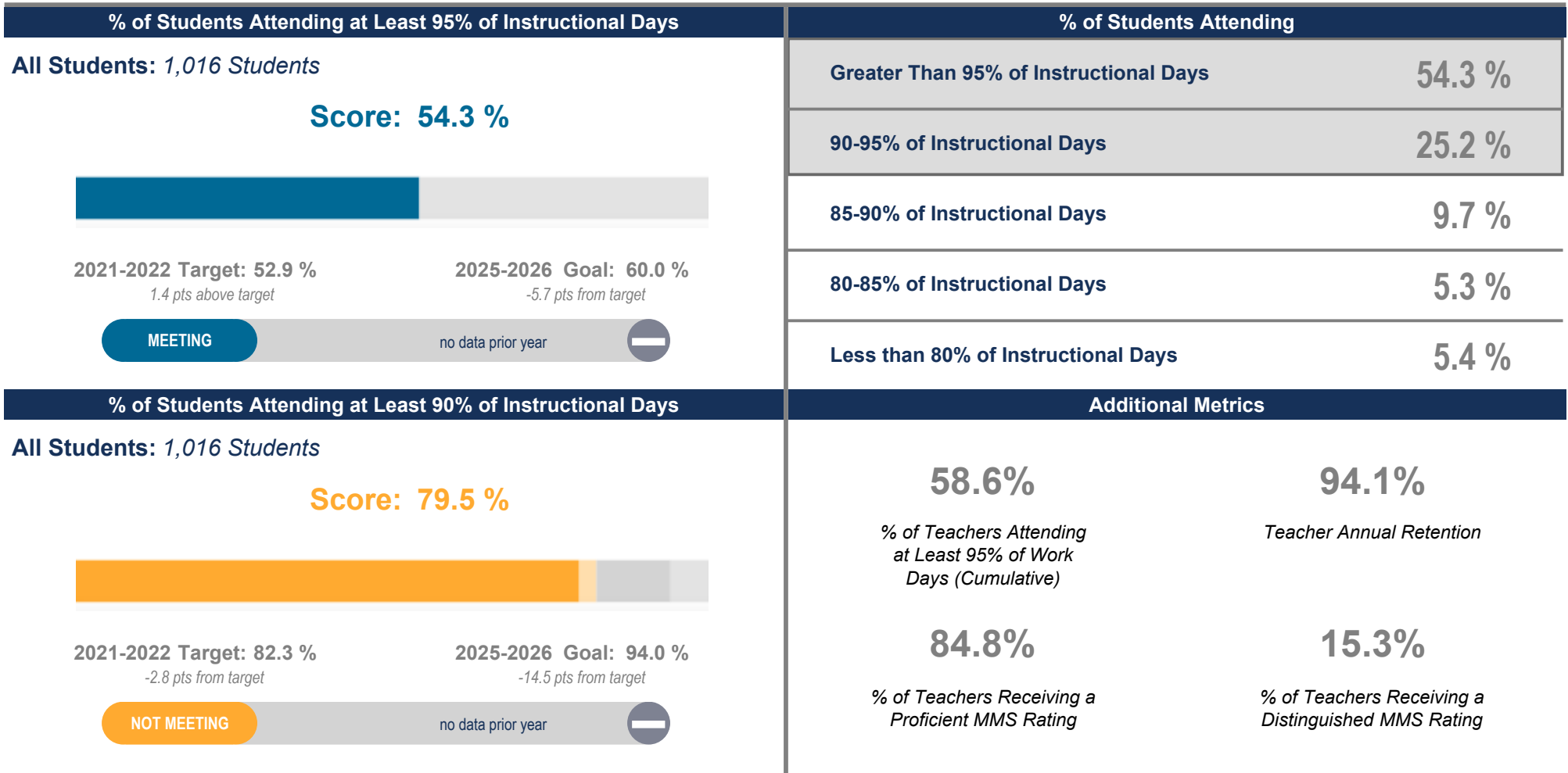
● *Meeting Target*
● *Not Meeting Target*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 8440 **School Name** | William H. Loesche School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students Participating in Visual / Performing Arts

99.9 %

789 out of 790 students

● *Meeting Target*
● *Not Meeting Target*

School Relationship Score

Score: 7.9

2021-2022 Target: 8.0
-0.1 pts from target

NOT MEETING   no data prior year

Additional Metrics

Yes

School Has a SAC/Parent Advisory Group

Yes

School Has a SAC/Parent Advisory Group That Meets Regularly
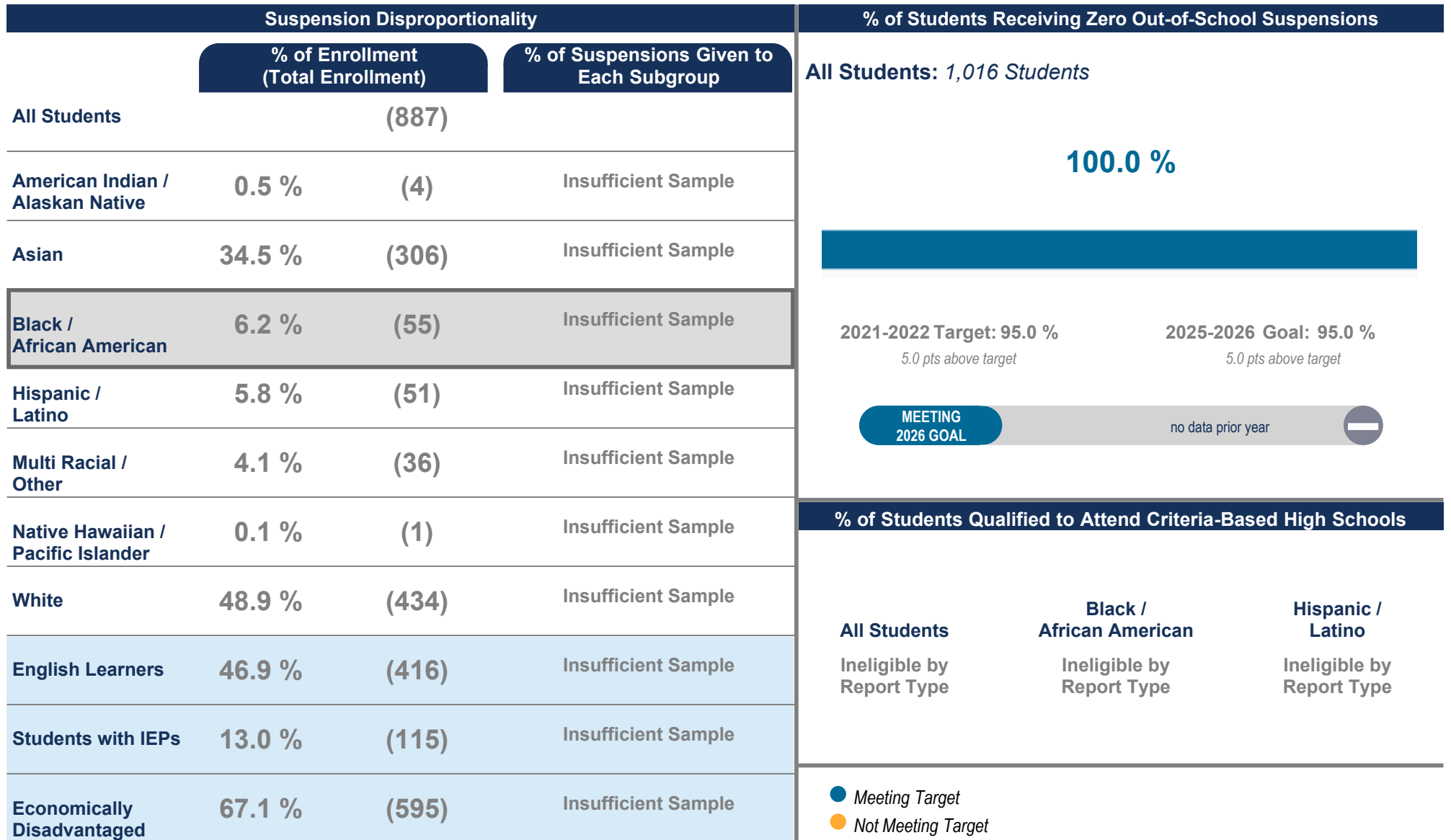
4

Number of SAC/Parent Advisory Group Meetings

Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices

School Code | 8440 **School Name** | William H. Loesche School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality

	% of Enrollment (Total Enrollment)	% of Suspensions Given to Each Subgroup
All Students	(887)	
American Indian / Alaskan Native	0.5 % (4)	Insufficient Sample
Asian	34.5 % (306)	Insufficient Sample
Black / African American	6.2 % (55)	Insufficient Sample
Hispanic / Latino	5.8 % (51)	Insufficient Sample
Multi Racial / Other	4.1 % (36)	Insufficient Sample
Native Hawaiian / Pacific Islander	0.1 % (1)	Insufficient Sample
White	48.9 % (434)	Insufficient Sample
English Learners	46.9 % (416)	Insufficient Sample
Students with IEPs	13.0 % (115)	Insufficient Sample
Economically Disadvantaged	67.1 % (595)	Insufficient Sample

% of Students Receiving Zero Out-of-School Suspensions

All Students: *1,016 Students*

100.0 %

2021-2022 Target: 95.0 %
5.0 pts above target

2025-2026 Goal: 95.0 %
5.0 pts above target

MEETING 2026 GOAL   no data prior year

% of Students Qualified to Attend Criteria-Based High Schools

All Students	**Black / African American**	**Hispanic / Latino**
Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type

● *Meeting Target*
● *Not Meeting Target*